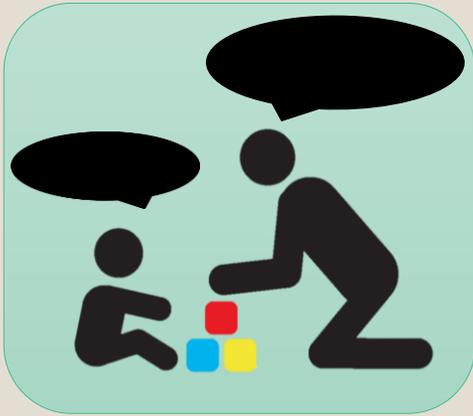


## USING LANGUAGE DURING THE SCHOOL DAY TO HELP CHILDREN SUCCEED

**By the end of today,**

- **1.** You will **review 5 strategies** to promote children's language.
- **2.** You will **apply these 5 strategies** during children's daily routines and book reading.
- **3.** You will learn how to **select books** that are best for promoting children's language skills.

What is the main thing we can do to help boost children's language development?



What kind of language leads to learning?



## What kind of language benefits children the most?

Most beneficial

- Interactive
- Back-and-forth
- Provides children the chance to talk
- Describes what's happening

- Commands
- Simple yes/no questions
- Questions that only require one-word responses

Least beneficial

## Did you know?!

Most early childhood teachers only engage children in back-and-forth conversation **10%** of the day.

What is the benefit of using quality language to teach children?

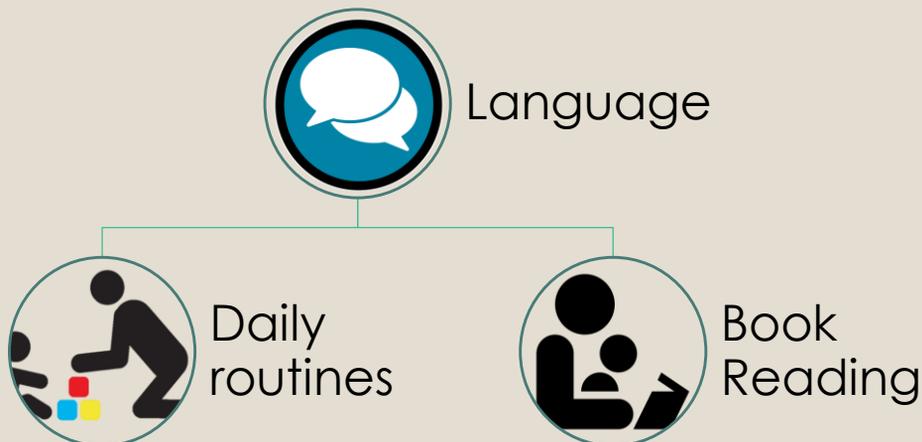
Can add language throughout the day

Can be used in English and Spanish

Helps improve children's vocabulary, comprehension

No planning necessary!!

How can you use quality language throughout the school day?



# LANGUAGE STRATEGIES TO USE DURING THE DAILY ROUTINE

**Please take this quiz!**



Language Strategies to Use during the Daily Routine



## Talking to children during daily routines:

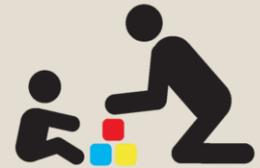
Modeling

Expansion

Questions

Labeling

Repetition



## Modeling

### Modeling:

(1) Say what you want the child to say.

(2) Ask the child to **repeat** after you.



This is a **ball**. Say **ball**.

Esto es una **pelota**.  
Di **pelota**.



ball

pelota

Modeling works great when child is learning a concept or word for the first time!

# Which one shows modeling?

This is the letter B. What letter is this?



B like bee



1

This is the letter B. Say "B."



B



2

# Let's Practice Modeling!

Topic:



# Expansion

## Expansion

(1) **Repeat** what the child says.

(2) **Add** extra information.



I like that ball!

Me gusta esa pelota

Yes, you like the green ball!

¡Si, te gusta la pelota verde!



Expansion helps you build on what the child already knows!

# Which one shows expansion?



This is the letter B!

Yes, this is the letter B. The letter B says /b/.

1



That's the letter B!

Yes, and what is the name of this letter?

2



# Let's Practice expansion!

Topic:



# Repetition

## Repetition

- (1) **Pick** a concept or word you want the child to learn.
- (2) **Repeat** the word or concept multiple times and in different ways.



How would a cloud feel?

¿Cómo se siente una nube?

A cloud feels soft, like a cotton ball or a puppy. A rock is not soft, but a blanket is soft like a cloud.



Una nube se siente suave, como una bola de algodón o un cachorro. Una roca no es suave, pero una frisa es suave como una nube.

Repetition allows children to be exposed to a concept/idea until they learn it!

## Which one shows repetition?

1



This is the letter B!  
The letter B says /b/.  
The word ball starts  
with B. The name  
Belinda starts with B.  
This is the letter B.

2



This is B. This is C.  
This is D. This is F.  
This is G.

## Let's Practice repetition!

Topic:



# Labeling

## Labeling

(1) Child **shows interest** in something by telling you or looking at it.

(2) You tell the child the **name** of what she is interested in.



What's that called?

¿Cómo se llama eso?

That's a cloud! Clouds are soft.



Eso es una nube. Las nubes son suaves.

Labeling teaches children new vocabulary.

# Which one shows labeling?



What's that type of dog called?

That's a German Shepherd!

1



What's that type of dog called?

Dogs are a type of pet. Say "pet."

2

# Let's Practice labeling!

Topic:



# Questioning

## Questioning

- (1) Ask the child a **question** that needs **more than** a yes/no or one word to answer.

Questions like this usually start with "Tell me about," "Describe," "How," "What happens when...."

Tell me about a time you felt scared.

Cuéntame de una vez que tenias miedo.



# Which one shows questioning?

What color is the sky?



1

Tell me what you like the most about summer.



2

# Let's Practice Questioning!

Topic:



Find a copy of the language strategies here:



**1** Which strategy?



**2** Which part of the school day?



**Please take this quiz!**



Language  
Strategies  
to Use  
during the  
Daily  
Routine



PROMOTING  
LANGUAGE DURING  
BOOK READING

**Please take this quiz!**



Promoting  
Language  
During  
Book  
Reading



Are all books good for  
promoting language?

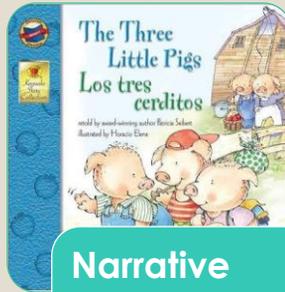


# Types of Books



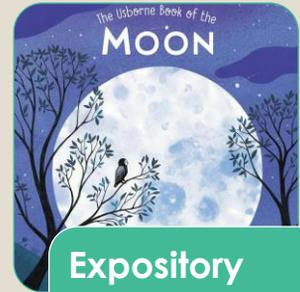
## Conceptual

- **Purpose:**
  - Teach a concept like ABCs, numbers, letters, colors



## Narrative

- **Purpose:**
  - Talk about stories



## Expository

- Describe and explain information

# How can you tell which book is good for language promotion?

 **Bilingual Book Selection Guide for Preschoolers**

Book: \_\_\_\_\_  
 Author: \_\_\_\_\_  
 Publisher: \_\_\_\_\_

Book has a parallel version in the other language?  
 Yes  No

**General Book Selection Guidelines**

Language(s)  English  Spanish  Both languages  Other: \_\_\_\_\_

Attractiveness  Book has appealing images and colors that are age-appropriate

Genre  Narrative  Expository

If narrative...  
 Story contains familiar topic or a topic that many children in preschool might experience  
 Story has a clear initiating event, a problem, character feelings, and a resolution  
 Story contains sufficient context to generate a discussion around the books  
 Story contains challenging words (e.g., enormous, interesting, gigantic) that



To promote children's language during book reading, it's important that reading is:



- Back and forth
- Interactive
- Uses narrative + expository books



- Teacher reads and child listens
- Limited to only narrative books

You can also use these strategies during book reading:

Modeling

Expansion

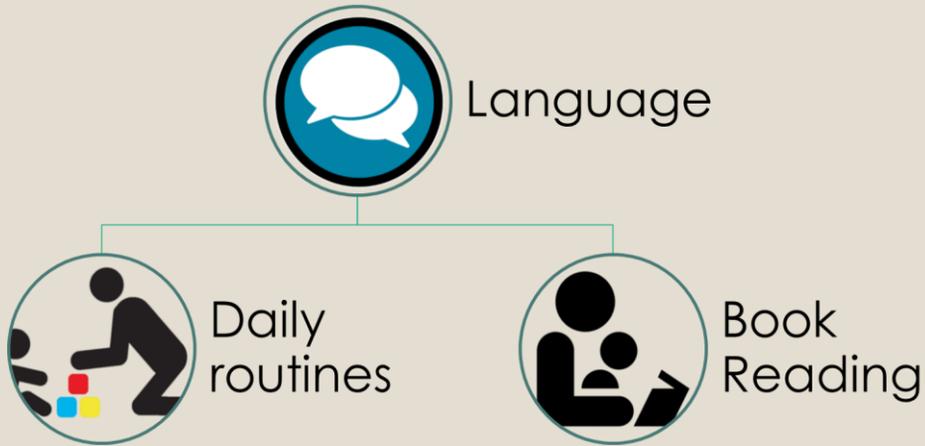
Questions

Labeling

Repetition

- (1) Pick a book
- (2) Think about how you would use each strategy based on the book
- (3) Write down an example on how you would use each strategy while reading this book

# Summary



**Please take this quiz!**



Promoting  
Language  
During  
Book  
Reading



Please tell us what you thought about today!



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